

Simon Fraser University
Faculty of Education

EDUCATION 474-4

COURSE OUTLINE INSTRUCTOR: Terry Grieve

COURSE: Designs for Learning Social Studies, Kamloops 83-3

COURSE DESCRIPTION: This course is designed for post professional year students and teachers preparing to teach social studies as part of their work in elementary schools. It will therefore deal with social studies as contributing to a total intended curriculum of an elementary school.

COURSE OBJECTIVES:

- To identify and describe the main purpose of teaching social studies.
- To identify and appraise some recent developments in the materials and in the techniques of teaching elementary social studies (e.g., 'discovery' methods, sample studies).
- To demonstrate and practice some social studies skills likely to be needed by future citizens, (e.g., map reading, making and interpreting graphs of various kinds, using books and pictures as sources of information.)
- To consider what may be intended by "the clarification of values" and to describe some of the means by which this process might be started and maintained.
- To describe what a teacher of social studies may have to provide for himself to carry out his duties effectively, and to practice some of the appropriate skills, e.g., prepare units, collect materials, etc.
- To consider school as a community in which certain social and intellectual skills might be exercised.

COURSE OUTLINE:

The following topics will be covered but not necessarily in the order they are listed.

I. Background to Social Studies

1. Social Studies: Historical and psychological background.
2. The nature of the disciplines of the Social Studies: philosophical and methodological considerations and implications for teaching.

COURSE OUTLINE (cont'd)

II. Principles and Techniques: Source Materials and Teaching Aids

- A. Direct Teaching. Local area studies: Assessment of local resources: specific techniques and curriculum planning.
- B. Indirect Teaching.
 - 1. Source materials: Inquiry, discovery, questioning and skill development.
 - a. Audio/Visual Media: Maps and globes, pictures and photographs, models, artifacts, tapes.
 - b. Statistical sources.
 - c. Literary sources: Documents, journals, newspapers, textbooks and periodicals.
 - 2. Teaching aids and agencies.
 - a. Museum and archival materials.
 - b. Other community resources.
 - 3. Advanced organization of materials.
 - a. Sample and site studies.
 - b. Vignette or patch studies.
 - c. The station study.

III. Planning, Preparation and Evaluation

- 1. The subject matter unit organization.
- 2. Planning and preparation by teacher and pupil.
- 3. The development of pupil skills.
 - a. Records of study.
 - b. Oral presentations, panel and debates.
 - c. Group activity.
- 4. The physical aspects of the Social Studies calssroom.
- 5. Evaluation of textbooks.

6. Testing and evaluation.

IV. School Visits

Observation and discussion with teachers of innovative practices in classrooms. Either visits to the classroom or teacher-visits to the University.

EVALUATION

Four assignments, two in each term, details of which will be announced in class.

Students may register for U.Vic. Education 346 or U.B.C. Education 402.